Profile and Information
Learning knows no boundaries and should have no borders. Education and learning are key enablers to participation in society and are very influential in shaping a better future for all.

At Health Careers International (HCI) we believe that all people, no matter their location, status or personal situation should have the opportunity to study and learn so they may participate in their local community, seek employment and open new opportunities for a better future.

A HCI Learning Hub will open the door to a world-wide network of exciting new curriculum and resources all delivered through a HCI Learning Hub, at times that suit the student – their work and their other commitments.

At a HCI Learning Hub students are able to utilise the latest resources, participate in tutorials or join a group discussion about curriculum or a particular area of study, or join other students from around the world to complete a group assignment. Students will benefit from the knowledge and commitment of leading educators and clinicians from around the world who will regularly present tutorials and lectures at Learning Hubs around the world.

**Lifelong Learning is the Future for Learning**

At HCI we believe that Work, Learning and Life should exist together. We realise that a majority of students both work and study, so tutorials delivered in the middle of a shift or in the middle of the night are of little value – our tutorials feature leading educators and experts from around the world and are available at convenient times across different time zones.

HCI’s accredited blended education programs are developed to meet the AQF (Australian Qualifications Framework). By studying at a HCI Learning Hub students will work with other students as they learn and develop skills that allow them to work with a collaborative approach and develop the capability to communicate with others and work in and lead a team of healthcare workers. These are essential skills in today’s health care environment.

HCI offers classroom and blended programs in healthcare and health management. Under the guidance of high calibre educators in an environment that encourages students to achieve their full potential. Students have access to vocational and post-graduate qualifications, Professional Development and non-award programs through the Institute of Health and Management (IHM), Graduate Certificate and Graduate Diploma programs, and the Institute of Health and Nursing Australia (IHNA) which offers Certificate and Diploma to Advanced Diploma courses.

Healthcare is a skills based profession. It is also a team-based profession requiring professionals who are educated about working in teams, collaboration and the development of strong inter-personal skills. Diversity and the capability to work across nationalities and different health settings will be foundation skills upon which the future health system will be built.

HCI Learning Hubs will provide an environment in which students can realise their full potential.
About HCI Learning Hubs

HCI Learning Hubs will provide local support to all students that are completing a blended program with the Institute of Health and Nursing (IHNA) or the Institute of Health & Management (IHM).

HCI Learning Hubs will become a centre for learning in Philippines, India and other partnering countries. In addition to regular study and group activities in classrooms or the simulation labs, HCI will host a program of tutorials and education seminars that have been developed to suit the needs of the local workforce and the local healthcare system.

Educators and presenters will include local and international experts covering a variety of subjects and will present the latest techniques and leading clinical practice.

At a HCI Learning Hub students will be able to:
- Utilise the latest computers and equipment to self-study in a quiet and ‘study ready’ environment
- Undertake research via HCI Learning Hub eResources that are sourced from around the world
- Participate in group learning and discussions
- Join workshops and editorials to review learnings
- Participate in a program of tutorials from leading experts and tutors available via Webinars, forums or hosted panels that are available to suit different time zones and cultures
- Network and meet healthcare industry leaders
- Form peer and friendship groups that will last forever.

Students will benefit from;
- Access to IHNA/IHM e-Resources & e-Materials
- Access to high speed Internet and online systems
- Access to range of professional development programs
- Attend workshops delivered by speakers from Industry
- Ongoing support to make the most of blended learning
- Attend regular support sessions by local academics trained by HCI
- Career advisors and industry partners on-hand to discuss career matters and industry issues
- Upgrade professional skills and knowledge in order to improve job prospects locally and internationally
- Regular career information sessions
- Pathway options to study in Australia or participate in student exchange programs.

Benefits to partnering organisations;
- Up-skill local healthcare staff by offering international quality non-award programs and nursing speciality Professional Development programs
- Connect with international education programs and resources with world class blended options
- Participate in training delivered by health sector industry experts and academics from Australia
- Access customised programs, which suit local needs and regulations
- Participate in train-the-trainer programs offered by HCI.
HCI Learning Hub Design & Layout

A HCI Learning Hub will reflect a similar theme and feel as other Learning Hubs around the world. We believe it is important that students have access to the best facilities in order to reach their full potential. A typical HCI Learning Hub will include:

- Work towards 24/7 access, entry via security passcode, security monitoring for entry and exit
- Coordinated colour schemes with Chair/Tables/Seating, including local culture and history displays throughout the hub
- Learning Corner with up to 10 computer stations (Hi-speed broadband access - min. 100mbps)
  - eLibrary/eResources
  - Online learning assistance & programs
  - Online PD listings
  - Online payment for PD courses
- Fully equipped lecture rooms for 30 persons, complete with Projectors and Screens and mobile White Boards
- Discussion/Meeting rooms complete with 50” LCD TV & standing boards
- Simulation Room: layout for 2 beds
  - Clinical training manikins and basic nursing lab accessories.
- Lounge area & Coffee Corner – 2 to 3 clusters of 4 persons seating
- Charts and information materials amply displayed throughout the Learning Hub

International locations and Franchise Opportunities

HCI plans to develop up to 100 ‘HCI Learning Hubs’ in targeted countries via a combination of company owned and franchise opportunities.

Direct ownership however will be limited to a maximum of 20 such hubs across the countries listed.

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<tbody>
<tr>
<td><strong>Countries</strong></td>
<td><strong># of sites</strong></td>
<td><strong>Countries</strong></td>
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<tr>
<td>India</td>
<td>25</td>
<td>Japan</td>
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<tr>
<td>Philippines</td>
<td>5</td>
<td>Korea</td>
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<tr>
<td>China</td>
<td>25</td>
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<tr>
<td>Middle East</td>
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<td>Indonesia</td>
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<tr>
<td>Malaysia</td>
<td>2</td>
<td>Myanmar</td>
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<td><strong>TOTAL</strong></td>
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As the franchisor, Health Careers International will provide the marketing and backbone infrastructure, as well as the complete curriculum, course content and materials to effectively run the training courses offered.

Interested parties willing to embrace this concept will invest in the setup and operation of a HCI Learning Hub, and run the events in accordance with specifications laid out in a Franchise Agreement.
Franchisees will be required to invest in the setup of the Hub in accordance with the plans and style guidelines specified by HCI. Any additional features or annexure will be via the mutual agreement and approval of Health Careers International.

**Master Franchisee**

HCI may also appoint a Master Franchisee status to an operator in a particular locality or country. This will allow the master franchisee to operate and offer sub-franchises at multiple sites per approved a business plan and franchise agreement.

**Share of Fees**

Students signing up to a course via the HCI Learning Hub will be eligible for a shared percentage. Course fees will be set for each country based on the local market rates. Fee sharing will differ between courses. As a framework the following applies:

**For non-award and PD courses:**
- HCI institutions (IHNA or IHM) 30% or a fixed fees agreed for each course
- Partnering organisation 70%

**For accredited programs offered by IHNA or IHM:**
- HCI Institutions (IHNA or IHM): 70%
- Partnering organisation: 30%

**Location**

- **Primary choice**
  - CBD/Metropolitan area
  - Easy, Convenient access either via Train, Bus with ease of Parking
- **Secondary**
  - Fringe of CBD but still with easy access via train-bus/parking
  - High density business suburbs/easy parking
PROFESSIONAL DEVELOPMENT COURSES

- Dementia Management
- Pressure Ulcer Care for Health Care Professionals
- Burnout Syndrome
- Pain Management
- Palliative Care
- Suction and Tracheostomy Care
- Conflict Resolution
- Pneumonia Management
- Bronchial Asthma
- Cerebrovascular Accident
- Introduction to Electrocardiogram
- Intravenous Cannulation
- Basic Life Support
- HLTAID003 Provide First Aid
- Infection Control for Health Care Professionals
- Aggression Management for Nurses and Health Support Workers
- Communication and Documentation
- Diabetes Management
- Parenteral Nutrition
- Wound Management
- Manual Handling (Refresher Program)
- Medication Calculation and Administration
- Myocardial Infarction
- Blood Transfusion
- Fire and Safety for Health Professionals
- HLTAID001 Provide Cardiopulmonary Resuscitation
- Manual Handling
At a HCI Learning Hub, students may access a library of continuing professional development by undertaking some of the 40-hour specialist nursing short courses offered by our higher education division, The Institute of Health and Management (IHM). IHM’s online short courses are designed for health professionals to continue their professional development in their own time and at their own pace.

Continuing Professional Development (CPD) is central to the nursing profession and the delivery of safe nursing practice and health care services to meet the evolving needs of patient care and nursing practice.

Specialised nursing professional development short courses are currently offered in the following areas –

- Critical Care Nursing
- Gerontological Nursing
- Emergency and Trauma Nursing
- Paediatrics Nursing
- Renal Nursing
- Perioperative Nursing
- Orthopaedic Nursing

The outcomes for students will be a greater understanding and knowledge of appropriate nursing care and interventions for patients in these specialised nursing areas that will enhance safe practice, problem solving techniques, individualised patient care and smooth recovery.
A HCI Learning Hub provides the opportunity for nurses that are unsure about which pathway or study is best for them to upskill their qualifications to a Postgraduate level without the need to enrol into the full course of study.

Students may select from up to 4 units. The student’s Academic Transcript will be credited, for each unit successfully completed, toward future enrolment in a Postgraduate course at IHM.

Subjects available for Single Unit Enrolment are:

<table>
<thead>
<tr>
<th>General Specialisation (GDN)</th>
<th>Paediatric Specialisation (GDNP)</th>
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<tbody>
<tr>
<td>Nursing Knowledge 1</td>
<td>Pediatric Nursing Knowledge 1</td>
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<tr>
<td>Nursing Knowledge 2</td>
<td>Pediatric Nursing Knowledge 2</td>
</tr>
<tr>
<td>Clinical Project</td>
<td>Clinical Project</td>
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<tr>
<td>Research in Nursing</td>
<td>Research in Nursing</td>
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Proposed Layout 1 for HCI Learning Hub (not to scale)

- Secured Door Entrance
- Lounge Area
- Foyer
- Reception
- Course Counsellor’s Office
- Pantry
- Lecture/Webinar Room (30 Pax)
- Simulation Room
- Discussion Area
- Posters/Murals
- Resource Room
- M1
- M2

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