CHC43015 Certificate IV in Ageing Support

Toll Free: 1800 22 52 83
INTRODUCTION

With the Australian population ageing at an unprecedented rate, there are rapidly increasing numbers of older people who will need support. The Australian aged care system aims at providing appropriate and efficient care that supports the wellbeing and independence of the elderly, in their own homes or in various settings in the community. Healthcare education in the aged care sector is focused on providing workers with the skills and knowledge to offer high-quality, compassionate, person-centered care to the elderly.

IHNA’s courses offer students a methodical and structured approach to theory and clinical skills, with the course material continuously checked for current relevance in the industry. Our course designers ensure that the content is on par with the best courses of a similar nature across the globe. IHNA educators are passionate about teaching, and are recognised as experts in their fields of study. They are thoroughly conversant with the medical environment in this country and are well equipped to guide students on a one-on-one basis to reach the peak of their potential.

At all times, IHNA’s focus is student-centric and is based on a foundation of quality and compassion. The learning environment offered to students encourages and promotes the development of an inquiring and receptive mind. Access to the best infrastructure and learning support ensures that they are able to reach their highest level of competence and confidence in their own abilities as expert healthcare professionals.

IHNA’s comprehensive education helps each of our students to excel in the healthcare industry across the globe. To date, over 2000 students in over 100 batches have completed courses at IHNA with highly successful results, and have gone on to achieve exceptional job outcomes in leading institutes in Australia and around the world.
WHY STUDY AT IHNA?

- IHNA's excellence in delivering training for international students has been rewarded with the prestigious Victorian International Education Provider Award 2016. We are also shortlisted as finalists for the 2016 Victorian Small Training Provider of the Year Award.
- Our courses and learning materials are work-focused and designed to meet global standards in healthcare.
- We offer ample flexibility, you can study online and meet your work schedules and commitments as well.
- Our trainers are experienced healthcare professionals who have work experience in Australia.
- Successful candidates will be job-ready and will have the knowledge and skills to practice with confidence and competence.
- Students are supported and guided, every step of the way.
- Our courses are nationally recognised.
The CHC43015 Certificate IV in Ageing Support reflects the role of support workers who complete specialized tasks and functions in aged services. They work either in residential, hospital or community based environments and are required to take responsibility for their own outputs within defined organization guidelines. They will also be required to maintain quality service delivery through the development, facilitation and review of individualized service planning and delivery. Workers may be required to demonstrate leadership and have limited responsibility for the organization and the quantity and quality of outputs of others within limited parameters.

The course modules are structured to provide a balanced program of theory and practice relevant to the career opportunities across the healthcare industry.

### Course Details

<table>
<thead>
<tr>
<th>Qualification</th>
<th>CHC43015 Certificate IV in Ageing Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
<td>CHC43015</td>
</tr>
<tr>
<td>CRICOS Code</td>
<td>092899A</td>
</tr>
<tr>
<td>Delivery mode</td>
<td>Face to face and Blended modes of delivery. This course is offered to Domestic and International students.</td>
</tr>
<tr>
<td>Course duration</td>
<td>The face to face mode will be delivered over a maximum of 52 weeks, which includes a minimum 20 hours of classroom based hours per week. The Blended course will be offered through a combination of e-learning and practical tasks in a simulated environment. For both modes of delivery, completion time frames will however vary between students based on their individual skills, experiences and previous studies. There is a mandatory simulation work shop at an IHNA campus.</td>
</tr>
<tr>
<td>Assessments</td>
<td>A range of assessment methods employed by IHNA ensures that assessments are fair, valid, reliable and reasonable. The assessments include: • Knowledge based tests • Simulation based assessments • Professional Experience Placement Book Work based tasks may also be applicable for some units.</td>
</tr>
</tbody>
</table>

### Possible Job Outcomes

After the successful completion of the program the candidates may gain employment in any Aged care setting, such as residences, hospitals or in community care centres.

Occupational titles may include:

- Aged Care Support worker
- Aged Care Activity Worker
- Care Service Team Leader
- Care Supervisor (Aged Care)
WHAT DO YOU NEED TO KNOW ABOUT THIS COURSE?

What is the aim of this course?
Students may undertake this course to develop skills and knowledge for a career in Aged Care, and prepare for a supervisory or team leader role in the aged care industry.

What are the Admission Criteria for this course?
There are no pre-requisites or any other training package entry requirements for this course.

IHNA has in place admission criteria for courses in its scope as required by its ‘Application and Enrolment Procedure for VET Courses’ to ensure that candidates meet industry requirements.

Applicants seeking entry into this course are required to meet the following criteria:

- Minimum 18 years of age
- Successfully completed Year 12 or a Language, Literacy and Numeracy test (LLN)
- Basic computer skills
- Satisfactory Police Clearance Certificate

Aboriginal and Torres Strait Islanders are encouraged to apply.

How is the course delivered?
The mode of delivery intended for this course is Face to face and Blended mode.

How do I know the course enrolment details?
Call us to enquire about the next enrolment date.

What learning materials are included with this course?
Your learning materials include:

- Study guide
- Learners workbooks
- Discussion forums
- Video resources
- Links to key online resources
What are the Fees and Costs?

For details please refer to our website www.ihna.edu.au

How is the course assessed?

Assessment strategies are implemented for collecting evidence and making judgements about whether competency has been achieved by the learner.

The assessments confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency.

Students will be assessed in both a formative and summative way. These assessment methods and strategies are consistent with the Training Package Assessment Guidelines.

Assessment tools used include:

- Knowledge based tests
- Simulation based assessments
- Professional Experience Placement Book

What will I get on successful completion of this course?

Students who successfully complete all of the required units of competency of this course will be issued a testamur with the record of results printed at the back.

A statement of attainment will be issued if a student successfully completes one or more units of competency of this course, but does not meet the requirements for a qualification (as specified in the Training Package). The statement of attainment will list all of the units of competency achieved.

What further studies could I pursue?

From the Certificate IV in Ageing Support, opportunities may be available to progress into the Diploma of Enrolled Nursing, registered nursing qualifications, or other diplomas in community services and health.
What other course may I be interested in?

- HLT33115 Certificate III in Health Services Assistance
- CHC33015 Certificate III in Individual Support (Ageing, Disability)
- CHC30113 Certificate III in Early Childhood Education and Care
- CHC43115 Certificate IV in Disability
- HLT47315 Certificate IV in Health Administration
- HLT54115 Diploma of Nursing
- HLT57715 Diploma of Practice Management
- HLT37315 Certificate III in Health Administration
- CHC50113 Diploma of Early Childhood Education and Care

What is IHNA’s Access and Equity Policy?

Our Code of Practice includes an Access and Equity Policy. This document is available on request. It is the responsibility of all our staff to ensure that students’ requirements of the Access and Equity Policy are met at all times.

Is there any legislation that I should know about?

A range of legislations are applicable to all IHNA staff and students.

Information on relevant legislation is provided at www.ihna.edu.au/law_and_legislation

Further Information

Students may enrol at any time of the year. The commencement of all courses is subject to enrolment quotas.

Disclaimer

All information contained in this publication including the availability of courses and fees is correct as of December 2016. For the latest course information, please refer to the relevant course section in IHNA website.

However, the Institute reserves the right to alter any course, procedure or fee.

Students should check with IHNA for any amendments prior to enrolment.
18 units of competency are required for this qualification, including:

**Core Units**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCADV001</td>
<td>Facilitate the interests and rights of clients</td>
</tr>
<tr>
<td>CHCAGE001</td>
<td>Facilitate the empowerment of older people</td>
</tr>
<tr>
<td>CHCAGE003</td>
<td>Coordinate services for older people</td>
</tr>
<tr>
<td>CHCAGE004</td>
<td>Implement interventions with older people at risk</td>
</tr>
<tr>
<td>CHCAGE005</td>
<td>Provide support to people living with dementia</td>
</tr>
<tr>
<td>CHCCCS006</td>
<td>Facilitate individual service planning and delivery</td>
</tr>
<tr>
<td>CHCCCS011</td>
<td>Meet personal support needs</td>
</tr>
<tr>
<td>CHCCCS023</td>
<td>Support independence and wellbeing</td>
</tr>
<tr>
<td>CHCCCS025</td>
<td>Support relationships with carers and families</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
</tr>
<tr>
<td>CHCLEG003</td>
<td>Manage legal and ethical compliance</td>
</tr>
<tr>
<td>CHCPAL001</td>
<td>Deliver care services using a palliative approach</td>
</tr>
<tr>
<td>CHCPRP001</td>
<td>Develop and maintain networks and collaborative partnerships</td>
</tr>
<tr>
<td>HLTAAP001</td>
<td>Recognise healthy body systems</td>
</tr>
<tr>
<td>HLTWHS002</td>
<td>Follow safe work practices for direct client care</td>
</tr>
<tr>
<td>CHCDIS007</td>
<td>Facilitate the empowerment of people with disability</td>
</tr>
<tr>
<td>HLTHPS006</td>
<td>Assist clients with medication</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
</tr>
</tbody>
</table>
HOW TO ENROL?

Online

You can enrol online
www.ihna.edu.au

Email

Send an email to enquiry@ihna.edu.au

Face to face

Apply in person at any IHNA campus. Our contact details are on the last page.

Toll free

You can speak to a career counsellor or a guide, if you are unsure about the way forward. Please feel free to call.
Toll free: 1800 22 52 83
IHNA is focused on developing your career in health care. If you wish to take your career a step forward, an accredited higher level qualification is the way to go. Based on your current qualification, please see below the pathways that are available to you.

Learn advanced skills and stay up to date with current best practice in your sector!

Note: Information in this diagram is of a general nature and entry criteria applicable to specific courses may vary. Please refer to specific course information to determine the exact criteria for entry or contact our admissions consultants for more details.