CHC30113 Certificate III in Early Childhood Education and Care

CRICOS Course Code: 093192F
Toll Free: 1800 22 52 83
INTRODUCTION

The early years of life are critical to a child's social, emotional and academic development. Each child is unique and beautiful, and by nurturing and cherishing their special qualities, they can blossom and grow to their full potential. For those who love to work with children and support them during this all-important stage, this qualification can be a first step to understand the fundamentals of childhood development and caring for children. You will learn how to plan leisure and play activities which focus on the child's development.

IHNA’s comprehensive training courses are designed for professionals who wish to practice in Australia. An education at IHNA is quality-driven due to our state-of-the-art infrastructure and qualified educators. Our course content is unique due to its systematic and structured approach to theory and clinical skills, and is regularly updated to ensure current relevance.

At IHNA, the positive learning environment we provide for our students focuses on real learning, and encourages deeper reflection and subject matter comprehension. Through student-centric services and personalised mentorship, we strive to impart all the skills and competencies required by each student to become an expert professional in their chosen stream. Each of our courses is delivered by experienced educators who have worked in Australia and have a deep understanding of industry requirements and workplace challenges in this country.

IHNA's comprehensive all-round education brings out the best in each of our students. To date, over 2000 students in over 100 batches have completed courses at IHNA with highly successful results, and have gone on to achieve exceptional job outcomes in leading facilities.
WHY STUDY AT IHNA?

- IHNA’s excellence in delivering training for international students has been rewarded with the prestigious Victorian International Education Provider Award 2016. We are also shortlisted as finalists for the 2016 Victorian Small Training Provider of the Year Award.
- Our courses and learning materials are work-focused and designed to meet Australian VET standards in healthcare.
- We offer ample flexibility, you can attend classroom courses or study online
- Our trainers are experienced educators who have work experience in Australia
- Successful candidates will be job-ready and will have the knowledge and skills to practice with confidence and competence
- Students are supported and guided, every step of the way
- Our courses are nationally recognised
- Students get valuable hands-on industry experience during their work placement, which is organised by IHNA
The CHC30113 Certificate III in Early Childhood Education and Care qualification is suited to the role of workers in a range of Early Childhood Educational settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. Having completed this course, you can support the implementation of an approved learning framework, and support children’s wellbeing, learning and development.

This course teaches you the skills and knowledge to provide care to children, and to plan engaging and educational activities to maximise their development. You will be able to create individual profiles and provide appropriate education and care for the children you are working with. You may choose to work under direct supervision or autonomously.

**Course Details**

- **Qualification**: CHC30113 Certificate III in Early Childhood Education and Care
- **CRICOS Code**: 093192F
- **AQF Level**: 3
- **Delivery mode**: Face to face/Blended delivery.
  This course is offered to Domestic and International students.
- **Course duration**: 9 months (including 120 hours of practical placement)
- **Assessments**: The assessments include:
  - Knowledge based tests
  - Simulation based assessments
  - Practical placement assessment book

**Possible Job Outcomes**

After successful completion of the program, the candidates may gain employment as:

- Childhood Educator
- Childhood Educator Assistant
- Early Childhood Educator
- Family Day Care Worker
- Nanny
- Outside School Hours Care Assistant
- Playgroup Supervisor
- Preschool assistant
WHAT DO YOU NEED TO KNOW ABOUT THIS COURSE?

What is the aim of this course?
This course is designed for workers in a range of early childhood education settings who support the implementation of an approved learning framework, and support children’s wellbeing, learning and development. This is the perfect course for people who love to work with children and wish to support them in their critical years of development.

What learning materials are included with this course?
Your learning materials include:
• Learner workbooks
• Discussion forums
• Video resources
• Links to key online resources

How is the course delivered?
Delivery is through the Blended Mode. It includes online theory, Simulation based training and assessment at IHNA campuses, and a practical placement component.

What are the Admission Criteria for this course?
There are no pre-requisites or any other training package entry requirements for this course.
IHNA has in place admission criteria for courses in its scope as required by its ‘Application and Enrolment Procedure for VET Courses’ to ensure that candidates meet industry requirements.
• Applicants need to be 18 years old and above.
• Applicants must have successfully completed Year 12 of secondary school or equivalent and be of mature age.

How do I know the course enrolment details?
Call us to enquire about the next enrolment date.
• Applicants are required to have successfully completed an IHNA LLN test or VET ASSESS LLN Test (with a valid score of minimum 50% for each area and issued within the last 12 months from the time of admission).

Aboriginal and Torres Strait Islanders are encouraged to apply.

A satisfactory police clearance certificate, vaccination report and working with children check are essential for practical placement.

It is essential for the student to possess basic computer skills.

What are the Fees and Costs?
For details please refer to our website www.ihna.edu.au

How is the course assessed?
Assessment strategies are implemented for collecting evidence and making judgements about whether competency has been achieved by the learner.

The assessments confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency.

Assessment tools used include:

• Knowledge based tests
• Simulation based assessments
• Practical placement assessment book

What will I get on successful completion of this course?
Students who successfully complete all of the required units of competency of this course will be issued a testamur with the record of results printed at the back.

A statement of attainment will be issued if a student successfully completes one or more units of competency of this course, but does not meet the requirements for a qualification (as specified in the Training Package). The statement of attainment will list all of the units of competency achieved.

What further studies could I pursue?
Candidates may progress to higher level qualifications across the community sector.

On completion students may be eligible for Unit credits towards Diploma in Early Childhood Education and Care.
What other course may I be interested in?

- HLT33115 Certificate III in Health Services Assistance
- CHC33015 Certificate III in Individual Support (Ageing, Disability)
- HLT37315 Certificate III in Health Administration
- HLT47315 Certificate IV in Health Administration
- CHC43115 Certificate IV Disability
- CHC43015 Certificate IV in Ageing Support
- HLT54115 Diploma of Nursing
- HLT57715 Diploma of Practice Management
- CHC50113 Diploma of Early Childhood Education and Care

What is IHNA’s Access and Equity Policy?

Our Code of Practice includes an Access and Equity Policy. This document is available on request. It is the responsibility of all our staff to ensure that students’ requirements of the Access and Equity Policy are met at all times.

Is there any legislation that I should know about?

A range of legislations are applicable to all IHNA staff and students. Information on relevant legislation is provided at www.ihna.edu.au/law_and_legislation

Further Information

Students may enrol at any time of the year. The commencement of all courses is subject to enrolment quotas.

Disclaimer

All information contained in this publication including the availability of courses and fees is correct as of December 2016. For the latest course information, please refer to the relevant course section in IHNA website. However, the Institute reserves the right to alter any course, procedure or fee. Students should check with IHNA for any amendments prior to enrolment.
18 units of competency are required for this qualification, including:

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<th>Core Units</th>
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<td>CHCLEG001  Work legally and ethically*</td>
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<td>CHCECE001  Develop cultural competence</td>
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<td>CHCECE002  Ensure the health and safety of children</td>
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<td>CHCECE003  Provide care for children</td>
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<td>CHCECE004  Promote and provide healthy food and drinks</td>
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<td>CHCECE005  Provide care for babies and toddlers</td>
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<td>CHCECE007  Develop positive and respectful relationships with children</td>
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<td>CHCECE009  Use an approved learning framework to guide practice</td>
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<td>CHCECE010  Support the holistic development of children in early childhood</td>
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<td>CHCECE011  Provide experiences to support children’s play and learning</td>
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<td>CHCECE013  Use information about children to inform practice</td>
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<td>CHCPRT001  Identify and respond to children and young people at risk</td>
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<td>HLTAIM004  Provide an emergency first aid response in an education and care setting</td>
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<td>HLTWHS001  Participate in work health and safety</td>
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<td>CHCDIV002  Promote Aboriginal and/or Torres Strait Islander cultural safety*</td>
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<th>Elective Units</th>
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<td>CHCECE012  Support children to connect with their world</td>
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<td>CHCDIV001  Work with diverse people*</td>
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<td>CHCECE021  Implement strategies for the inclusion of all children**</td>
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*The unit hours for the units of competency CHCLEG001, CHCDIV002 and CHCDIV001 are benchmarked with WA Nominal Hours Guide and Victorian Purchasing Guide for its preceding or superseded units. These hours are subject to change as per the amended guidelines on nominal hours which are yet to be published.

**The elective unit CHCECE021 is included from the Community Services Training package as it contributes to a valid, industry-supported vocational outcome relevant to the course.
Your Window to the Childcare World
HOW TO ENROL?

Online

You can enrol online
www.ihna.edu.au

Email

Send an email to enquiry@ihna.edu.au

Face to face

Apply in person at any IHNA campus. Our contact details are on the last page.

Toll free

You can speak to a career counsellor or a guide, if you are unsure about the way forward. Please feel free to call.
Toll free: 1800 22 52 83
IHNA is focused on developing your career in healthcare. If you wish to take your career a step forward, an accredited higher level qualification is the way to go. Based on your current qualification, please see below the pathways that are available to you.

Learn advanced skills and stay up to date with current best practice in your sector!

Note: Information in this diagram is of a general nature and entry criteria applicable to specific courses may vary. Please refer to specific course information to determine the exact criteria for entry or contact our admissions consultants for more details.
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Level 1, 76-80 Turnham Avenue, Rosanna, Victoria 3084, Australia
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Perth Campus
Level 3, Carillon City Arcade, 680-692 Hay Street Mall, Perth WA 6000
Ph: +61 8 6212 8200

Sydney Campus
Level 7, 33 Argyle Street, Parramatta, NSW 2150, Australia.
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Melbourne Campus
597-599 Upper Heidelberg Road, Heidelberg Heights, Victoria 3081, Australia
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Melbourne City Campus
Opening Soon

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