CHC43115
Certificate IV in Disability
People with disabilities can lead a very fulfilling and rewarding life, if they are given a minimum amount of support. They can be supported to live in their own homes or in a community residential facility, with as much autonomy as possible. As typically a cure may be out of the question, disabled persons will require long term care that factors in safety features in and around their living facilities.

This Certificate course can be the starting point for a satisfying career in the Disabled sector in Australia. This is an area where carers can truly make a difference in the lives of their patients, helping them to achieve greater levels of independence and enjoy a better quality of life. Support workers can work in a community care centre or assist the disabled in their own homes.

IHNA’s range of healthcare courses are designed and developed for nurses who wish to practice in Australia. The course content is periodically checked for current relevance in the industry, and is on par with the best courses of a similar nature across the globe. Our course content is unique due to its methodical and structured approach to theory and clinical skills. All our courses are delivered by experienced nurses who are practising in Australia, and are thoroughly conversant with the medical environment in this country.

Students get the best opportunities and learning environment at IHNA, and receive individualised support from our instructors. Our focus is at all times student-centric, enabling each student to obtain all the skills and competencies required to become an expert healthcare professional. An education at IHNA is quality-driven and offers high value addition due to our state-of-the-art infrastructure and qualified educators.

IHNA’s comprehensive education helps each of our students to achieve their highest potential. To date, over 2000 students in over 100 batches have completed courses at IHNA with highly successful results, and have gone on to achieve exceptional job outcomes in leading institutes in Australia and around the world.
Why study at IHNA?

- Our courses and learning materials are work-focused and designed to meet Australian VET standards in healthcare.
- We offer ample flexibility- you can attend classroom courses or study online
- Our trainers are experienced healthcare professionals who have work experience in Australia
- Successful candidates will be job-ready and will have the knowledge and skills to practice with confidence and competence
- Students are supported and guided, every step of the way
- Our courses are nationally recognised
- Students get valuable hands-on industry experience during their work placement, which is organised by IHNA

“I was sure what I wanted to study, but not sure where. I wanted a change in career and IHNA attracted me. I researched several schools on the internet and IHNA offered what I was looking for. I found the teaching staff caring and very helpful. The classes are small and this provides a good learning environment. I would definitely recommend IHNA to anyone who is thinking about studying a health course because IHNA is a good school.”

Pablo Reyes
IHNA Student
The CHC43115 Certificate IV in Disability reflects the role of workers in a range of community settings and clients’ homes, who provide training and support to empower people with disabilities. Through this support, they can achieve more independence, self-reliance, and wellbeing and can participate to the fullest extent in the community.

These workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

There is a practical component with work placement that provides real-world exposure to students. The course modules are structured to provide a balanced program of theory and practice relevant to the career opportunities across the healthcare industry.

**Course Details**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>CHC43115 Certificate IV in Disability</th>
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<tbody>
<tr>
<td>Delivery mode</td>
<td>Face to Face (On-campus) / Blended delivery</td>
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<tr>
<td>Course duration</td>
<td>Maximum of 36 weeks in on-campus mode, with 120 hours of practical placement</td>
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<tr>
<td>Assessments</td>
<td>Assessment tools used include:</td>
</tr>
<tr>
<td></td>
<td>• Knowledge based tests</td>
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<tr>
<td></td>
<td>• Simulation based assessments</td>
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<tr>
<td></td>
<td>• Practical placement book</td>
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**Possible Job Outcomes**

After successful completion of the program, the candidates may gain employment in residential group homes, training resource centers, day respite centers and open employment services, other community settings and clients’ homes.

Occupational titles may include:
- Behavioural support officer
- Marketing coordinator
- Development officer
- Project officer (life enhancement team)
- Disability officer – day support
- Residential care officer
- Senior personal care assistant
- Employment coordinator (disability)
- Job coordinator
- Social trainer
- Lifestyle support officer
- Supervisor
- Local area coordinator
What do you need to know about this course?

What is the aim of this course?
Students may undertake this course as an entry pathway into the disabled care industry. Our course is directed towards developing multi-skilled workers for the broad range of services supporting the disabled in residential and community settings.

How is the course delivered?
There are two modes of course delivery.

**Face to Face Delivery** includes Class room learning at campus, Self-directed learning at campus, Simulation- based training and assessment at campus and Work Experience Placement in a disabled care setting.

**Blended Delivery** includes e-learning, on campus simulation based training/ assessment and work experience placement.

How do I know the course enrolment details?
Call us to enquire about the next enrolment date.

What learning materials are included with this course?
Your learning materials include:
- Learner workbooks
- Discussion forums
- Video resources
- Links to key online resources

What are the Admission Criteria for this course?
There are no pre-requisites or any other training package entry requirements for this course.

IHNA has in place admission criteria for courses in its scope as required by its ‘Application and Enrolment Procedure for VET Courses’ to ensure that candidates meet industry requirements.

- Applicants are required to be 16 years old and above.
• You will need to have completed year 10, or equivalent or be of mature age. Equivalency can be demonstrated by one of the following:
  • A qualification at Certificate II level or higher, OR
  • 2 years industry experience in a role that requires the use of written documentation and communication
• Applicants are required to have successfully completed an IHNA LLN test or VET ASSESS LLN Test (with a valid score of minimum 50% for each area and issued within the last 12 months from the time of admission).
Aboriginal and Torres Strait Islanders are encouraged to apply.
Satisfactory police clearance certificate is essential for practical placement.
IHNA highly recommends students to complete the immunization form before the practical placement start date.
It is essential for the student to possess basic computer skills.

How is the course assessed?
Assessment strategies are implemented for collecting evidence and making judgements about whether competency has been achieved by the learner.
The assessments confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency.
  • Knowledge based tests
  • Simulation based assessments
  • Practical placement book

What will I get on successful completion of this course?
Students who successfully complete all of the required units of competency of this course will be issued a testamur with the record of results printed at the back.
A statement of attainment will be issued if a student successfully completes one or more units of competency of this course, but does not meet the requirements for a qualification (as specified in the Training Package). The statement of attainment will list all of the units of competency achieved.

What are the Fees and Costs?
For details please refer IHNA’s fee schedule.
What further studies could I pursue?
Candidates may progress to higher level qualifications within and/or across the community sector.

What are the other courses that I may be interested in?
- HLT33115 Certificate III in Health Services Assistance
- CHC43015 Certificate IV in Ageing Support
- CHC33015 Certificate III in Individual Support (Ageing, Disability)
- HLT51612 Diploma of Nursing (Enrolled-Division 2 Nursing)
- HLT47315 Certificate IV in Health Administration
- HLT57715 Diploma of Practice Management

What is IHNA’s Access and Equity Policy?
Our Code of Practice includes an Access and Equity Policy. This document is available on request. It is the responsibility of all our staff to ensure that students’ requirements of the Access and Equity Policy are met at all times.

Is there any legislation that I should know about?
A range of legislations are applicable to all IHNA staff and students.
Information on relevant legislation is provided at www.ihna.edu.au/law_and_legislation

Further Information
The students can enrol any time of the year. The commencement of all courses is subject to enrolment quotas.

Disclaimer
All information contained in this publication including the availability of courses and fees is correct as of February 2016. For the latest course information, please refer to the relevant course section in IHNA website.
However, the Institute reserves the right to alter any course, procedure or fee. Students should check with IHNA for any amendment prior to enrolment.
## Course Competency Details

14 units are required for award of this qualification including:

- 11 core units
- 3 elective units

### Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHCCCS015</td>
<td>Provide individualised support</td>
</tr>
<tr>
<td>CHCDIS02</td>
<td>Follow established person-centred behaviour supports</td>
</tr>
<tr>
<td>CHCDIS05</td>
<td>Develop and provide person-centred service responses</td>
</tr>
<tr>
<td>CHCDIS07</td>
<td>Facilitate the empowerment of people with disability</td>
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<tr>
<td>CHCDIS08</td>
<td>Facilitate community participation and social inclusion</td>
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<tr>
<td>CHCDIS09</td>
<td>Facilitate ongoing skills development using a person-centred approach</td>
</tr>
<tr>
<td>CHCDIS10</td>
<td>Provide person-centred services to people with disability with complex needs</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
</tr>
<tr>
<td>CHCLEG003</td>
<td>Manage legal and ethical compliance</td>
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<tr>
<td>HLTAAP001</td>
<td>Recognise healthy body systems</td>
</tr>
<tr>
<td>HLTWHS002</td>
<td>Follow safe work practices for direct client care</td>
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</table>

### Elective Units

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHCCCS011</td>
<td>Meet personal support needs</td>
</tr>
<tr>
<td>CHCCCS023</td>
<td>Support independence and wellbeing</td>
</tr>
<tr>
<td>CHCCCS025</td>
<td>Support relationships with carers and families</td>
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</table>
Healthcare for a Better World
How to enrol?

Online

You can enrol online
www.ihna.edu.au

Email

Send in an email to enquiry@ihna.edu.au
and we will revert at once.

Face to face

Apply in person at the IHNA campus. Our contact details are on the next page.

Toll free

You can speak to a career counsellor or a guide, if you are unsure about the way forward. Please feel free to call.
Toll free: 1800 22 52 83
Our Educational Pathway

IHNA is focused on developing your career in health care. If you wish to take your career a step forward, an accredited higher level qualification is the way to go. Based on your current qualification, please see below the pathways that are available to you.

Learn advanced skills and stay up to date with current best practice in your sector!